

## Opening new windows on science

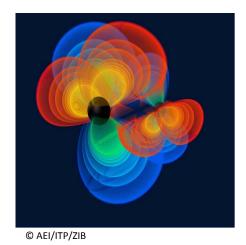
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### Science opens new windows on the world







Science allows us to see the world differently



### Communicators open new windows on science?





# Science allows us to see the world differently



# Why we must make U5 bigger

Engaging with larger, more diverse audiences maximises the potential benefits

If we are to tackle global 21st Century challenges we need to draw talent from the widest pool

It is publically funded and we have a duty to engage



# Strategic theme: Building Science Capital

- inspire the next generation of scientists/engineers
- feed the STEM skills requirements for the UK and STFC.
- target 8-13 year-olds to engage with, study, or work in STEM.
- reach new and diverse groups to contribute to the wider goal of gender equality and diversity in our sciences.







#### **Audience**

#### Eight to 13 year olds

With a dedicated focus on:

- Low science capital
- Increased reach into geographic areas remote from STEM activities

#### **Influencers**

- Teachers
- Families
- Youth leaders
- STEM ambassadors
- Science communicators

#### Insight

- Misconception about the routes to entry,
   ie. It is only "for the brainy" creating a "not for me" barrier
- Despite widely held positive views, the majority of 10-14 year olds do not aspire to science careers— not viewed as "useful"
- Many struggle to name STEM career other than "scientist"

Kings College London, Aspires2 http://www.kcl.ac.uk/sspp/departments/education/re search/ASPIRES/Index.aspx Strategic theme:

Building Science Capital

Campaign(s)

**Campaign: #teamscience** 

**Objective:** 

The campaign will increase the aspirations of STEM careers in key audience (8-13 year-olds, low science capital) and improve the diversity balance of those undertaking post-16 STEM subjects or training.



The campaign will utilise a multi-channel approach to present science and engineering as a "team game".





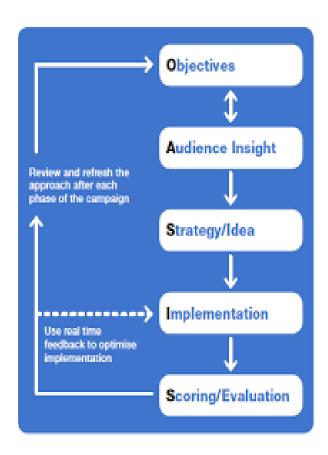
# Test through focus groups







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"We are what we repeatedly do. Excellence then, is not an act but a habit"

- Aristotle

